

	Not yet meeting expectations	Approaching expectations		Meeting expectations	Fully meeting expectations	Exceeding expectations		
	I	C-	C	C+	B	A		
LISTENING								
Verbal Instruction	<input type="checkbox"/> demonstrates very little comprehension; will ask for other students to translate	<input type="checkbox"/> comprehends some of the time; often needs repetition or further explanation	<input type="checkbox"/>	<input type="checkbox"/> comprehends often; may need repetition or further explanation	<input type="checkbox"/> comprehends and responds quickly and appropriately	<input type="checkbox"/> always comprehends easily		
SPEAKING								
Message/ideas	<input type="checkbox"/> message is not communicated	<input type="checkbox"/> general message is communicated but has some gaps or confusion	<input type="checkbox"/>	<input type="checkbox"/> general message is communicated	<input type="checkbox"/> message is communicated, easy to understand	<input type="checkbox"/> message is clearly communicated and includes extra details		
Use a variety of words and sentences	<input type="checkbox"/> uses words rather than sentences	<input type="checkbox"/> uses a limited number of basic sentences to express needs	<input type="checkbox"/>	<input type="checkbox"/> uses commonly used sentences	<input type="checkbox"/> uses a range of sentence types	<input type="checkbox"/> uses a wide variety of sentence types		
Fluency	<input type="checkbox"/> does not speak spontaneously	<input type="checkbox"/> rarely speaks spontaneously without prompting	<input type="checkbox"/>	<input type="checkbox"/> speaks with some hesitation, requires some prompting	<input type="checkbox"/> communicates ideas without support	<input type="checkbox"/> communicates ideas clearly and confidently		
READING								
Pronunciation and Fluency	<input type="checkbox"/> many long pauses and difficult for listeners to decipher message	<input type="checkbox"/> some pauses and at times difficult to decipher message	<input type="checkbox"/>	<input type="checkbox"/> parts of the message are fluent; mostly understandable	<input type="checkbox"/> message is fluent and understandable; inflection of voice attempted	<input type="checkbox"/> message is fluent and clearly understandable; much expression is added		
Comprehension	<input type="checkbox"/> demonstrates little comprehension in reading	<input type="checkbox"/> demonstrates some comprehension in reading	<input type="checkbox"/>	<input type="checkbox"/> demonstrates comprehension in reading	<input type="checkbox"/> demonstrates a high degree of comprehension	<input type="checkbox"/> consistently demonstrates a high degree of comprehension		
WRITING								
Writing Message	<input type="checkbox"/> meaning is difficult to discern	<input type="checkbox"/> consistent errors that interfere with meaning	<input type="checkbox"/>	<input type="checkbox"/> some errors, may interfere with meaning	<input type="checkbox"/> minor errors that do not interfere with meaning	<input type="checkbox"/> errors are due to expanding vocabulary and sentences		
Use of language	<input type="checkbox"/> uses very little French vocabulary	<input type="checkbox"/> uses limited amount of vocabulary; may include some English	<input type="checkbox"/>	<input type="checkbox"/> uses some words and sentences learned in class	<input type="checkbox"/> uses many words and sentences learned in class	<input type="checkbox"/> uses words and sentences learned in class, adds new words		
Accuracy	<input type="checkbox"/> very few structures are correct	<input type="checkbox"/> some structures are correct	<input type="checkbox"/>	<input type="checkbox"/> many structures are correct	<input type="checkbox"/> most structures are correct	<input type="checkbox"/> all structures are correct		
Mechanics = spelling, punctuation capitalization, legibility	<input type="checkbox"/> mechanics hinder comprehension of message	<input type="checkbox"/> mechanics interfere with comprehension of the message	<input type="checkbox"/>	<input type="checkbox"/> mechanics may interfere with meaning	<input type="checkbox"/> mechanics do not interfere with meaning	<input type="checkbox"/> mechanics enhance meaning		
_____ Teacher's Signature					_____ Principal's Signature		Letter grade and effort mark for end of Intensive French term ⇨ ⇨	<u>Letter Grade</u> <u>Effort Mark</u>