

**Interim Report – October 2004**

Chers Parents,

Bonjour, this is the first written evaluation of your child's work in the Intensive French Program.

- ☺ The first section focuses on the French language which constitutes 80% of their program. For a detailed explanation of the assessment criteria, please come in to see your child's assessment portfolio if you have not already done so.
- ☺ The second section pertains to their math program. Number operations will be included throughout the year, with addition specific topics taught in each term.
- ☺ The third sections describes students work habits and behaviour in class.
- ☺ The fourth section includes a brief comment, and room for your thoughts, reactions or concerns. Please return one signed copy to me.

Merci beaucoup!

Mme \_\_\_\_\_

<i><b>Le Français</b></i>	<b>Not yet meeting expectations</b>	<b>Approaching expectations</b>	<b>Fully meeting expectations</b>	<b>Exceeding expectations</b>
<b>Listening</b> attention, routines, comprehension, sound discrimination, interest, effort				
<b>Speaking</b> interest, effort, phonetics, pronunciation, frequency				
<b>Reading</b> discriminates between written and spoken sounds, understands basic texts				
<b>Writing</b> copy writes accurately, creates patterned sentences, extends patterned sentences, applies patterns in new contexts.				

<i><b>Math</b></i>	<b>Not yet meeting expectations</b>	<b>Approaching expectations</b>	<b>Fully meeting expectations</b>	<b>Exceeding expectations</b>
<b>Number operations</b> addition				
<b>Number concepts</b> multiples, factors, prime numbers, carrol diagram				
<b>Geometry</b> measurement				

	<b>Not yet meeting expectations</b>	<b>Approaching expectations</b>	<b>Fully meeting expectations</b>	<b>Exceeding expectations</b>
<b>Work habits</b> homework completed regularly, organizes materials, personal workspace is neat				
<b>Behaviour</b> displays respectful behaviour toward self, others and our environment				

Comments \_\_\_\_\_

Parent comments \_\_\_\_\_

Parent signature \_\_\_\_\_ student signature \_\_\_\_\_