

Intensive French – Year Two

Intensive French Learning Outcomes & Performance Standards

First Report Second Report Third Report

Student: _____

Date: _____

COMMUNICATING AND CONVEYING INFORMATION (Listening and Speaking)	Level 1 - Developing Not yet within expectations	Level 2 - Basic Minimally meets expectations	Level 3 - Proficient Fully meets expectations	Level 4 - Strong Exceeds expectations
The student participates in classroom activities conducted in French;	• communicates only with constant prompting	• requires frequent prompting to communicate	• requires occasional prompting to communicate	• requires little or no prompting to communicate
initiates and maintains dialogues and short conversations on a topic;	• uses a few basic forms to express ideas; message may be incomprehensible • expresses ideas orally with little fluency	• uses some basic forms to express ideas; message is mostly understandable • expresses ideas orally with limited fluency (may read or recite ideas)	• uses basic forms appropriately to express ideas; message is understandable • expresses ideas orally with fluency	• uses basic forms effectively to express ideas or adds extra detail; message is clearly understandable • expressing ideas orally with a high degree of fluency
completes language learning tasks individually, in pairs and in groups;	• accomplishes minimal results individually; contributes very little to pair or group work	• accomplishes tasks individually with support; contributes some ideas to pair or group work;	• accomplishes tasks individually; participates effectively in pair or group work	• effectively accomplishes tasks individually; contributes significantly during pair or group work
demonstrates spontaneity when speaking about familiar topics;	• tends to use single words when speaking	• uses words and some sentences when speaking	• uses sentences when speaking	• always uses full sentences when speaking
uses French when working in small group tasks;	• speaks little or no French when working with others	• speaks some French when working with others	• speaks French when working with others	• speaks French frequently when working with others
applies various language learning strategies to negotiate meaning, e.g., seeking assistance, using resources.	• rarely applies language learning strategies	• sometimes applies language learning strategies	• applies language learning strategies by asking others and/or consulting resources	• makes effective use of language learning strategies to negotiate meaning

COMMUNICATING AND CONVEYING INFORMATION (Reading and Writing)	Level 1 - Developing Not yet within expectations	Level 2 - Basic Minimally meets expectations	Level 3 - Proficient Fully meets expectations	Level 4 - Strong Exceeds expectations
The student reads aloud texts with comprehensible pronunciation and fluency;	• message may include many pauses and not be understandable	• some parts of the message are fluent; mostly understandable	• message is fluent and understandable	• message is fluent and clearly understandable
reads and understands main ideas of what is read (text in a variety of formats);	• demonstrates little comprehension in reading	• demonstrates some comprehension in reading most formats	• demonstrates comprehension in reading most formats	• demonstrates a consistently high degree of comprehension in reading all formats
conducts research (with support) about familiar topics;	• able to locate only the most basic information	• able to locate and copy key information	• able to locate and restate key information	• able to locate and incorporate key information effectively
writes about familiar topics;	• writes only when format provided; very low level of accuracy • requires frequent teacher support to edit	• writes using formatted structures; limited level of accuracy • requires some assistance to edit	• writes clearly with some variety of structures; mostly accurate • self-edits with some efficacy	• writes effectively using a variety of structures; high level of accuracy • self-edits effectively
represents ideas and information in a variety of written forms	• represents ideas and information only if a model provided	• represents ideas and information in very basic ways	• represents ideas and information effectively in a variety of formats	• represents ideas and information in innovative and highly effective ways

EXPERIENCING CREATIVE WORKS				
The student makes observations and/or responds to creative works in a personal way.	• shows little or no evidence of personal response	• provides a simple formatted personal response	• provides a simple formatted personal response with some added detail	• provides a personal response in a more complex form with added detail
UNDERSTANDING CULTURAL INFLUENCES				
The student demonstrates an awareness of French language and culture in Canada and around the world.	• shows little or no awareness of cultural influences	• shows a developing awareness of cultural influences	• shows awareness of cultural influences	• displays an insightful awareness of cultural influences