

# ♥♥♥♥ Le Français Intensif ♥♥♥♥

Mme \_\_\_\_\_

École \_\_\_\_\_

5e année

Chers Parents,

le 8 septembre, 2004

Bonjour et bienvenue au Français Intensif. Hopefully you and your child are as excited as I am to begin this new challenge. I am looking forward to working in partnership with you to ensure your child has a fun and exciting year of growth. Please feel free to come by the classroom after school in the first few days to introduce yourself. If you are unable to do this, hopefully we will meet at 'Meet the Teacher Night' on September 29.

## **Intensive French:**

During the first few days, we will concentrate on the language needed to function in the classroom, introduce lots of songs and rhymes, and establish routines. By Friday, I will be speaking 100% in French, even when the principal comes in the room!

In week two, we will begin our first theme 'moi et ma famille'. The activities undertaken in each theme or unit help the students in the creation of a project culminating in a presentation. On the back of this sheet, you will see an outline of our themes. These may change according to student interest.

Your child will likely pass through several phases during this first term. At first he/she will be apprehensive and unsure, then move on to feeling frustrated, determined and finally, will get to the 'ahaa' stage when the light goes on. The last three phases may repeat themselves as we cycle through each theme. Making mistakes is a huge part of language acquisition because it is how we learn the fastest... by jumping in and trying it out listening for corrections and trying again. In class, a positive, 'safe' environment will be emphasized, so that students maintain the confidence to keep on trying.

**Assessment:** We will undertake a variety of assessment strategies, which will include informal observations, criterion-based presentations, portfolios, and self and peer assessment. You will receive a checklist at the end of each theme that indicates how your child is developing. The reporting process for Intensive French is under examination at this point because it is British Columbia's first year of implementation. Be assured that you will receive three formal reports and two informal reports throughout the year.

## **Supplies:**

If you have misplaced the supplies list distributed in June, there are extra copies at the office. Please ensure your child's name or initials are on each item and that all pencils are sharpened before bringing them to class. Thank-you so much! ... et merci aussi! I have purchased other items (binders, duo tangs, dividers) so that we can maintain a colour-coded organization process of student work. The cost of these items is \$9.00. Please have your child submit this amount as soon as possible. I have also purchased small lightweight mats for the students to sit on the floor. We will gather collectively in this manner several times a day. The cost of these mats is \$3 per student. If you are able to contribute to the cost, please add this to the supplies amount... for a **total of \$13.00**. Please send the money in a sealed envelope with your child's name on it. Merci beaucoup!

## **Homework:**

- Math: any work not completed in class as well as supplementary reinforcement and enrichment/extension activities.
- French: easy activities that serve to consolidate learning done in the class, project work, watching French T.V. (the ICF teachers are compiling a list of age appropriate programs)
- English: continued reading in English. Please ensure your child has a variety of reading material on hand at home. Each student will submit a monthly report on their English reading activities, signed by their parent. Later on in this semester, your child may be required to read one or more of the grade 5 novels during their independent reading time at home.

Sincerely, \_\_\_\_\_

# Le Français Intensif - Les thèmes

## **Thème** **MOI**

### **Unité**

**Ma famille**  
My family

**Mon alimentation**  
food

**Mes vêtements**  
Clothing

## **LES PASSE-TEMPS**

**Les loisirs**  
Leisure activities

**Les sports**  
sports

**La musique**  
Music

## **LES ANIMAUX**

**Les animaux domestiques**  
Household animals

**Les animaux sauvages**  
Wild animals

**Les animaux imaginaires**  
Imaginary animals

## **L'ENVIRONNEMENT**

**La pollution**  
pollution

**Un monde idéale**  
An ideal world

## **LES VOYAGES**

**Un voyage au Canada**  
Canada

**Les festivals**  
Carnaval

### **How to support your child:**

Learning a new language takes a lot of energy. You will find your child is quite tired at the end of the day.

Today we had a discussion about listening with every fiber of your body, how important it is to listen with BOTH ears AND both your eyes. Be sure to ask your child what they gleaned from this discussion.

You can help your child through each of these phases by remaining positive, by talking every evening about the interesting things they have done in the day and by encouraging them in their endeavours.