

L'évaluation d'une présentation orale

nom de l'élève _____

la note _____

Task/Project	Not yet meeting expectations	Approaching expectations	Meeting expectations	Fully meeting expectations	Exceeding expectations
	I (1 point)	C (2 points)	C+ (3 points)	B (4 points)	A (5 points)
Message/Ideas Create a message.	• message is not communicated	• message is partially communicated	• general message is communicated; may have some gaps or confusion	• message is communicated; easy to understand	• message is clearly communicated and includes extra detail
Use of Language Use a variety of words and sentences.	• uses words rather than sentences	• uses limited number of basic sentences and learned expressions	• uses basic sentences and expressions learned in class	• uses basic sentences with some personalized modifications	• creates new sentences with information learned in class
Accuracy Express ideas in French.	• very few structures are correct • pronunciation is not easily comprehensible	• some structures are correct • pronunciation may interfere with comprehensibility	• many structures are correct • pronunciation is comprehensible for most of what is said	• almost all structures are correct • pronunciation is comprehensible	• all structures are correct • pronunciation is easily comprehensible
Presentation/Fluency Present ideas. Respond to questions.	• not yet able to present ideas orally • not yet able to answer questions	• speaks with hesitation; requires prompting • minimally able to understand or respond to questions	• speaks with some hesitation; may require some prompting • responds to simple questions; may not answer in sentences	• speaks with some spontaneity; does not require support • responds to simple questions, answers in full sentences	• speaks with spontaneity and confidence • responds fully to all questions; adds extra information

/ 30 x 3.3 = _____%

