


Previews 200_-200_

	TERM ONE	TERM TWO	TERM THREE
			
Themes	La classe, la famille, la nourriture, les vêtements, la maison	Leisure activities, sports, music, domestic animals, wild animals, imaginary animals,	Pollution, Canada, voyages, an ideal world, carnival
Skills	<p>Listening – sustained, focused listening</p> <p>Speaking – French phonemes, repetition, choral practice, routine expressions, simple sentences within theme content, beginning to speak spontaneously</p> <p>Reading – understanding simple texts based on themes studied</p> <p>Writing – copywriting, French phonetics, basic composition using simple theme-based patterns</p>	<p>Listening – sustained, focused listening, recognizing cognates, recognizing language patterns</p> <p>Speaking – speaking spontaneously within a structured (learned) theme</p> <p>Reading – understanding more complex texts based on themes studied</p> <p>Writing – copywriting, French phonetics, basic composition using simple theme-based patterns, beginning to use complex sentence structures</p>	<p>Listening – sustained, focused listening, recognizing cognates, recognizing language patterns</p> <p>Speaking – speaking spontaneously within a structured (learned) theme</p> <p>Reading – understanding more complex texts based on themes studied</p> <p>Writing – copywriting, French phonetics, basic composition using simple theme-based patterns, using complex sentence structures</p>
Learning Outcomes	<ul style="list-style-type: none"> • participates in classroom routines and activities; asks and answers questions • expresses needs, desires and opinions • completes tasks individually, in pairs and in groups • uses spoken French to work with others on a task • recognizes known French and cognates in new contexts • identifies and uses French sounds and symbols • seeks help from other people and/or resources • transcribes oral and textual information into written form • views, listens and responds to creative works 	<ul style="list-style-type: none"> • participates in classroom routines and activities; asks and answers questions • expresses needs, desires and opinions • completes tasks individually, in pairs and in groups • uses spoken French to work with others on a task • recognizes known French and cognates in new contexts • identifies and uses French sounds and symbols • seeks help from other people and/or resources • transcribes oral and textual information into written form • views, listens and responds to creative works 	<ul style="list-style-type: none"> • participates in classroom routines and activities; asks and answers questions • expresses needs, desires and opinions • completes tasks individually, in pairs and in groups • uses spoken French to work with others on a task • recognizes known French and cognates in new contexts • identifies and uses French sounds and symbols • seeks help from other people and/or resources • transcribes oral and textual information into written form • views, listens and responds to creative works

English Language Arts

N.A.

Novel studies and short texts (variety of genres)

- reads, listens and views for specific purposes
- uses reading strategies to further comprehension (question, rereading, reviewing, contextual clues, images)
- extends understanding of a given selection by developing related questions and activities
- demonstrates a willingness to choose challenging materials for reading
- uses a variety of sentences in written work
- writes in a legible cursive script
- creates a variety of personal and informational communications (oral & written stories, poems, explanations and descriptions, dramatics)

Novel studies and Literature Circles

- assumes a variety of roles when interacting in groups
- uses the language of praise and constructive feedback when working with others
- applies knowledge of context clues, structural analysis and visual cues to predict or identify the meaning of unfamiliar words.
- identifies literary elements, including setting, plot, climax and conflict in a selection
- makes explicit connections among central ideas in words read, viewed or heard
- revises and edits written work for content and clarity
- demonstrates confidence in ability to communicate effectively in various classroom situations

Mathematics

- understands place value from hundredths
- reads and writes numerals and number words to 100 000
- recognizes and describes multiples, factors, composites and primes
- compares and orders whole numbers
- represents, describes and orders proper fractions and equivalent fractions
- compares and orders proper and decimal fractions to hundredths
- adds decimal fractions to hundredths
- subtracts decimal fractions to hundredths
- *understands length, width, height, depth, thickness, perimeter and circumference*
- *evaluates which units of measure would be most appropriate when selecting different measurements*
- *estimates and measures the perimeter and area of irregular shapes*
- *relates perimeter and area*
- *relates the units cm^3 and ml*

- develops charts to record and reveal number patterns
- describes how a pattern grows
- constructs and expands patterns
- generates number patterns within a problem-solving context
- predicts and justifies pattern extensions
- estimates and calculates the product (3X2 digit #) or the quotient (3X1 digit #)
- *estimates, measures, records and orders containers by volume using cm^3*
- *constructs, analyzes and classifies triangles according to their side measurements*
- *builds, represents and describes geometric objects and shapes*
- *classifies and names polygons according to the number of their sides*

- recognizes motion as a slide (translation), a turn (rotation) or a flip (reflection)
- locates planes of symmetry by cutting solids
- uses coordinates to describe the position of objects in two dimensions
- plots whole number, ordered number pairs
- identifies a point using ordered pairs
- covers a surface using one or more tessellating shapes
- creates and identifies tessellations using regular polygons
- multiplies and divides decimal fractions to hundredths (1 digit multipliers and divisors)
- explains events using the vocabulary of probability
- conducts probability experiments to demonstrate that results are not influenced by factors such as the age, experience or skill of the participant
- *uses a variety of methods to collect and record data*
- *creates classifications and ranges for grouping data*
- *displays data in a variety of ways*
- *evaluates graphic presentation of data to ensure the clear representation of the results*

Science

N.A.

- Designs and conducts a scientific experiment
- Identifies relevant variables in an experiment
- Identifies and tests a prediction
- Describes key features of a variety of weather conditions
- Identifies and measures the factors that influence local weather conditions
- Identifies living resources in the local environment
- Describes how humans use B.C.'s living resources
- Describes the known and potential environmental impact of using B.C.'s living resources
- Devises a strategy for sustaining a living resource.

Social Studies

N.A.

- Uses latitude and longitude to locate major political features of Canada, including provinces and territories and their capitals
- Locates and describes major physical features of Canada using topographic maps and thematic maps
- Demonstrates understanding of Canada as a bilingual nation within a multilingual society
- Demonstrates appreciation of contributions of Aboriginal peoples, the French and the British to the development of Canada
- Demonstrates understanding of why immigrants come to Canada, the challenges they face and their contribution to Canada
- Identifies and clarifies a problem, issue or inquiry
- Gathers and records information from a variety of primary and secondary sources
- Defends a position on a regional issue in light of alternative perspectives
- Analyzes the relationship between the development of communities and their available natural resources

Personal Planning

- Demonstrates understanding of the relationship between planning, time management and goal achievement
- Sets personal goals
- Uses appropriate strategies to share and express feelings
- Identifies healthy eating choices and knowledge of the major food groups

- Develops personal communication goals and plans
- Consistently demonstrates behaviours that contribute to a safe school and community
- Describes empathetic responses in a variety of situations
- Describes possible consequences of various forms of exploitation and abuses
- Describes how families change
- Identifies the physical, emotional and social changes associated with puberty
- Describes the family's role in developing moral and behavioural standards
- Describes the dynamics of individual and group friendships
- Proposes ways to be self-reliant

Fine Arts

- Expresses ideas and emotions using verbal and non-verbal communication
 - Demonstrates individual responsibility within the group when developing dramatic work and presentation projects
 - Uses a variety of vocal elements and movement to communicate meaning
 - Creates images that express personal identity
 - Creates images by applying the principles of art and designs in various combinations
 - Creates 2-D and 3-D (pottery) pieces that engage more than one of the senses
- Uses the elements of movement in combination
 - Demonstrates the principles of movement in dance
 - Creates movement sequences
 - Creates images that express personal identity
 - Creates images by applying the principles of art and designs in various combinations
- Applies audience skills appropriate to a variety of presentations
 - Interacts in dramatic roles
 - Provides rhythmic patterns using vocal or instrumental skills
 - Demonstrates respect for the work of self and others
 - Creates images that reflect aspects of art from various cultural and historical contexts
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P.E.

- Participates regularly in physical activity to develop fitness and motor abilities
 - Demonstrates a willingness to participate in a variety of activities
 - Demonstrates body and space awareness when performing game activities
 - Demonstrates ways to send, receive and retain possession of an object
 - Demonstrates understanding of strategy in team games
 - Identifies and follows rules, routines and procedures of safety in a variety of activities
 - Demonstrates etiquette and fair play
- Aims and projects an object toward a target with increasing accuracy
 - Participates and demonstrates skill development in pre-requisite basketball activities
 - Participates and demonstrates skill development in badminton activities
 - Selects gymnastic movements with variations in body awareness working alone and with others
 - Creates and performs sequences using small equipment and large apparatus
- Applies activity-specific motor skills involved in individual, dual and group activities
 - Identifies and follows rules, routines and procedures of safety in a variety of activities
 - Demonstrates self-confidence while participating in physical activity
 - Participates and demonstrates skill development in track and field activities