

Teacher On Call

information for Division __ Intensive French

Intensive French , Qu'est-ce que c'est?

Students have had no formal instruction in French prior to this program. From September to February, 80% of their day is in French. Math is taught in English. The focus for that 80% is the French language. In February, they will be taught 80% in English when a compacted curriculum for Science and Socials will be embarked upon. The language focus is very structured, following a theme approach culminating in presentation of projects. Within the themes, a lot of oral work, games, activities and exercises are undertaken to give students the tools to communicate their project work.

The shape of the day

Attendance: attendance folders are in the staffroom in a pile beside the teachers' mailboxes. Taking attendance is a great time to work on listening skills spell students' first names, spell students' last names, say their phone numbers in fr. (single digits then triple/double digit... i.e. cinq cent quatre-vingt-trois, soixante-huit, soixante douze..... ((583-6872))). Some of the confident students like to take on the role of the teacher for a few names/numbers. As students' names are called, they bring up any money, forms, ask _____ to tally the papers and tick off students' names on the big class list.... Hanging from the wall at the front of the class below the blackboard. Ask for a volunteer to take attendance to the office by saying **Am stram gram** poem (just start it off and students will continue it for you -- it's like eenie meenie miney moe). Selected student chooses a buddy to go with him/her.

Calendar: call students to be seated at the calendar area by describing some attributes i.e. tous les élèves qui ont les cheveux blonds, asseyez-vous au calendrier. Calendar is a time for reviewing and consolidating previously learned material and at times for introducing the next step in the theme. Not sure what to do? Ask students to take turns 'à jouer le role du professeur'... they can sit in the chair and ask 3 questions of other students.... Then switch. Teach them a song, a poem... Review and change the date, ask about the weather, their families, counting activities with the calendar etc...

Theme work: This is a lengthy segment where the core of the teaching occurs. Modelling, student response, repetition, choral work, role modelling, little conversations, games, **guided** journal writing. See the day book for details. This segment can and should be broken up by a couple of short bursts of physical outlets, e.g., a quick march around the room, a quick run outside (supervised), 2 minutes of talk and walk time, teach a new song etc. ... Near the end of this time, around 10:15, they are usually pretty tired and so it is a good time to play a game involving vocab review and practice. Something students can do quickly is Use their classroom object cards to play concentration in pairs, make up a quick bingo sheet on a blank piece of paper with vocab discussed collectively, play WAR with decks of cards (in bin at the back of the room)..... TOUT EN FRANÇAIS bien sûr!!

Recess

Silent reading
Math... in English

Lunch

Attendance same as in a.m.

Reading very guided, whole group, lots of oral work and language exploitations during and after reading.

PE./computers/art en Français. For computers, if there is no plan indicated, take students to the website www.members.shaw.ca/two.teach/index.htm this web address is bookmarked on their computers as 'index', it is also on the wall of the computer room AND in their agendas!!

vocab games, activities

2:20 clean, prep for home, notices distributed.... **Planner information on the side board by teacher's desk.**