

L'évaluation d'une présentation écrite

nom de l'élève _____

la note _____

Task/Project	Not yet meeting expectations	Approaching expectations	Meeting expectations	Fully meeting expectations	Exceeding expectations
	I (1 point)	C (2 points)	C+ (3 points)	B (4 points)	A (5 points)
Message/Ideas Create a message.	<ul style="list-style-type: none"> message is not communicated many errors in use of punctuation, capitals 	<ul style="list-style-type: none"> message is partially communicated some errors in use of punctuation, capitals 	<ul style="list-style-type: none"> general message is communicated; may have some gaps or confusion a few errors in use of punctuation, capitals 	<ul style="list-style-type: none"> message is communicated; easy to understand almost no errors in use of punctuation, capitals 	<ul style="list-style-type: none"> message is clearly communicated and includes extra detail no errors in use of punctuation, capitals
Organization of Ideas (following the Writing Process)	<ul style="list-style-type: none"> ideas are not organized no paragraphs 	<ul style="list-style-type: none"> ideas are somewhat organized but there is no evidence of the writing process some paragraphs 	<ul style="list-style-type: none"> ideas are organized into a 1st draft; evidence of some effort to self-correct paragraphs show an introduction and body 	<ul style="list-style-type: none"> ideas are well organized into a 1st and 2nd draft with evidence of editing and self-correction paragraphs show introduction, body and conclusion 	<ul style="list-style-type: none"> ideas are well planned and organized into 1st and 2nd drafts; evidence of effective editing and revision paragraphs are logically placed to show introduction, body and conclusion
Use of Language Use a variety of words and sentences.	<ul style="list-style-type: none"> uses words rather than sentences 	<ul style="list-style-type: none"> uses limited number of basic sentences and learned expressions 	<ul style="list-style-type: none"> uses basic sentences and expressions learned in class 	<ul style="list-style-type: none"> uses basic sentences with some personalized modifications 	<ul style="list-style-type: none"> creates new sentences with information learned in class
Accuracy Express ideas correctly.	<ul style="list-style-type: none"> many errors in structure and meaning many spelling errors 	<ul style="list-style-type: none"> several structural errors which impede comprehension several spelling errors 	<ul style="list-style-type: none"> some structural errors, but the message is understandable some spelling errors 	<ul style="list-style-type: none"> very few errors in use of structures learned in class very few spelling errors 	<ul style="list-style-type: none"> no errors in use of structures learned in class; may be some errors in use of unfamiliar structures no spelling errors
Fluency Express ideas fluently.	<ul style="list-style-type: none"> writes very short sentences 	<ul style="list-style-type: none"> writes short, simple sentences with occasional use of adjectives or adverbs 	<ul style="list-style-type: none"> writes simple sentences with adjectives, adverbs and conjunctions 	<ul style="list-style-type: none"> writes complete sentences with a variety of adjectives, adverbs and conjunctions 	<ul style="list-style-type: none"> writes a variety of types of sentences with a broad variety of adjectives, adverbs and conjunctions

/ 40 x 2.5 = _____%