

Intensive French Learning Outcomes & Performance Standards - Mid-Intensive Term

Student: \_\_\_\_\_

Date: \_\_\_\_\_

	<b>Level 1 - Developing</b> Not yet within expectations	<b>Level 2 - Basic</b> Minimally meets expectations	<b>Level 3 - Proficient</b> Fully meets expectations	<b>Level 4 - Strong</b> Exceeds expectations
<b>The student communicates, e.g.,</b> participates in classroom routines and activities conducted in French; asks and answers questions;	<ul style="list-style-type: none"> <li>communicates only with constant prompting</li> <li>tends to use single words when speaking</li> </ul>	<ul style="list-style-type: none"> <li>requires frequent prompting to communicate</li> <li>uses words and some sentences when speaking</li> </ul>	<ul style="list-style-type: none"> <li>requires occasional prompting to communicate</li> <li>uses sentences when speaking</li> </ul>	<ul style="list-style-type: none"> <li>requires little or no prompting to communicate</li> <li>always uses full sentences when speaking</li> </ul>
expresses (with support) needs, desires and opinions;	<ul style="list-style-type: none"> <li>uses a few basic forms to express ideas; message may be incomprehensible</li> <li>expresses ideas orally with little fluency</li> </ul>	<ul style="list-style-type: none"> <li>uses some basic forms to express ideas; message is mostly understandable</li> <li>expresses ideas orally with limited fluency (may read or recite ideas)</li> </ul>	<ul style="list-style-type: none"> <li>uses basic forms appropriately to express ideas; message is understandable</li> <li>expresses ideas orally with fluency</li> </ul>	<ul style="list-style-type: none"> <li>uses basic forms effectively to express ideas or adds extra detail; message is clearly understandable</li> <li>expressing ideas orally with a high degree of fluency</li> </ul>
completes language learning tasks individually, in pairs and in groups;	<ul style="list-style-type: none"> <li>accomplishes minimal results individually; contributes very little to pair or group work</li> </ul>	<ul style="list-style-type: none"> <li>accomplishes tasks individually with support; contributes some ideas to pair or group work;</li> </ul>	<ul style="list-style-type: none"> <li>accomplishes tasks individually; participates effectively in pair or group work</li> </ul>	<ul style="list-style-type: none"> <li>effectively accomplishes tasks individually; contributes significantly or leads during pair or group work</li> </ul>
uses spoken French to work with others on a task.	<ul style="list-style-type: none"> <li>speaks little or no French when working with others</li> </ul>	<ul style="list-style-type: none"> <li>speaks some French when working with others</li> </ul>	<ul style="list-style-type: none"> <li>speaks French when working with others</li> </ul>	<ul style="list-style-type: none"> <li>speaks French frequently when working with others</li> </ul>
<b>The student applies strategies to assist comprehension and expression, e.g.,</b> recognizes known French and cognates in new contexts;	<ul style="list-style-type: none"> <li>is often unable to recognize known French and cognates in new contexts</li> </ul>	<ul style="list-style-type: none"> <li>is occasionally able to recognize known French and cognates in new contexts</li> </ul>	<ul style="list-style-type: none"> <li>is able to recognize known French and cognates in new contexts</li> </ul>	<ul style="list-style-type: none"> <li>is consistently able to recognize known French and cognates in new contexts</li> </ul>
identifies and uses French sounds and symbols;	<ul style="list-style-type: none"> <li>is often unable to recognize French sounds and symbols</li> </ul>	<ul style="list-style-type: none"> <li>is occasionally able to recognize and use French sounds and symbols</li> </ul>	<ul style="list-style-type: none"> <li>is able to recognize and use French sounds and symbols</li> </ul>	<ul style="list-style-type: none"> <li>is able to use French sounds and symbols effectively</li> </ul>
seeks help from other people and/or consults resources.	<ul style="list-style-type: none"> <li>rarely seeks help from others or consults resources</li> </ul>	<ul style="list-style-type: none"> <li>sometimes seeks help from others and/or consults resources</li> </ul>	<ul style="list-style-type: none"> <li>seeks help by asking others and/or consulting resources</li> </ul>	<ul style="list-style-type: none"> <li>makes effective use of other people and resources for assistance</li> </ul>

