

Sample schedule EDUC 310-316 – Elementary (12-mo. Sept. start)
PoT (4) 52 hrs. & COM (3) 39 hrs. (actually 49 hrs. & 37 hrs.)

WK	MONDAY	WEDNESDAY
1		<i>Sept. 7 (POT/COM)</i> Orientation Team-building
2	<i>Sept. 12</i> <i>Foundations of Classroom Communication</i>	<i>Sept. 14</i> <i>E-folio</i> <i>Foundations cont'd</i>
3	<i>Sept. 19</i> <i>E-folio – Artifacts</i>	<i>Sept. 21</i> <i>Teacher Presence</i> <i>Listening/Non-verbal communication</i>
4	<i>Sept. 26</i> <i>Teacher Presence</i> <i>Personal style in communication</i>	<i>Sept. 28</i> <i>Teacher Presence</i> <i>Student involvement in learning</i>
5	<i>Oct. 3</i> <i>Language, talk & learning</i> <i>Communication needs of a diverse classrm</i>	<i>Oct. 5</i> <i>Communication needs of a diverse classroom</i> <i>Organizing for learning needs of EAL learners</i>
6	<i>Oct. 10</i> <i>Thanksgiving</i>	<i>Oct. 12</i> <i>Communication needs of a diverse classroom</i> <i>Organizing for learning needs of EAL learners</i>
7	<i>Oct. 17</i> <i>Organizing for learning needs of Aboriginal learners</i>	<i>Oct. 19</i> <i>Intro to Principles of Teaching (EDUC 310)</i> Reading block/Instructor mtg – 1 hr.
8	<i>Oct. 24</i> Conceptions of Teaching	<i>Oct. 26</i> Inquiry – 1 hr. Reading block/Instructor mtg – 1 hr.
9	<i>Oct. 31</i> Understanding Teaching as Inquiry	<i>Nov. 2</i> Inquiry – 1 hr. Reading block/Instructor mtg – 1 hr.
10	<i>Nov. 7</i> Exploring Teacher Inquiry	<i>Nov. 9</i> Inquiry – 1 hr. Reading block/Instructor mtg – 1 hr.
11	<i>Nov. 14</i> Linking Inquiry and Practice (sharing a chosen case with colleagues)	<i>Nov. 16</i> Inquiry – 1 hr. Reading block/Instructor mtg – 1 hr.
12	<i>Nov. 21</i> Enlarging Perspectives	<i>Nov. 23</i> Inquiry – 1 hr. Reading block/Instructor mtg – 1 hr.
13	<i>Nov. 28</i> Preparing for Inquiry/Practicum	<i>Nov. 30</i> Preparing for Inquiry/Practicum

EDUC 316- COM is shaded

Wednesday 11:00-12:00

JANUARY PRACTICUM		
21	<i>Jan. 16</i> Formalizing Inquiries Consultations with individuals/groups	<i>Jan. 18</i> Formalizing the Inquiry Project Submission of inquiry project proposal
22	<i>Jan. 23</i> Engaging in Inquiries	<i>Jan. 25</i> Engaging in Inquiries
23	<i>Jan. 30</i> Engaging in Inquiries	<i>Feb. 1</i> Engaging in Inquiries
24	<i>Feb. 6</i> Engaging in Inquiries	<i>Feb. 8</i> Engaging in Inquiries
25	<i>Feb. 13</i> Presenting Inquiry Projects	<i>Feb. 15</i> Presenting Inquiry Projects
26	<i>Feb. 20</i> Presenting Inquiry Projects	<i>Feb. 22</i> Presenting Inquiry Projects
27	<i>Feb. 27</i> <i>Communicating with parents</i>	<i>Feb. 29</i> <i>Communicating with parents</i>
28	<i>Mar. 5</i> <i>Communicating with colleagues, admin .</i>	<i>Mar. 7</i> <i>Communicating with colleagues, admin</i>
29	<i>Mar. 12</i> <i>Communicating for employment/e-folio</i>	<i>Mar. 14</i> <i>Communicating for employment/e-folio</i>

ASSIGNMENTS – POT

ASSIGNMENTS – COM

1	Entrance-exit slips	Observation/Analysis of Classroom Teaching
2	Inquiry project– proposal – written submission – multi-media presentation	Microteaching
3	Inquiry project – presentation	E-folio reflections