

Sample schedule EDUC 311-316 – Secondary
PoT (4) 52 hrs. and COM (3) 39 hrs. (actually 48 hrs. & 36 hrs.)

1 Week of Sep.5	PoT Orientation/Team-building	COM Introduction
	Class Centre Orientation – no class	POT Inquiry – 1 hr. Reading block/Instructor mtg – 1 hr.
2 Week of Sep.12	POT Understanding Teaching as Inquiry	POT Understanding Teaching as Inquiry
	COM <i>Teacher Presence</i> <i>E-folio</i>	POT Inquiry – 1 hr. Reading block/Instructor mtg – 1 hr.
3 Week of Sep.19	POT Exploring Teachers Inquiry	POT Exploring Teachers Inquiry
	COM <i>Teacher Presence</i> <i>E-folio</i>	POT Inquiry – 1 hr. Reading block/Instructor mtg – 1 hr.
4 Week of Sep.26	POT Linking Inquiry and Practice	POT Linking Inquiry and Practice
	COM <i>Communication needs of a diverse classrm</i>	POT Inquiry – 1 hr. Reading block/Instructor mtg – 1 hr.
5 Week of Oct.3	POT Enlarging Perspectives	POT Enlarging Perspectives
	COM <i>Communication needs of a diverse classrm</i>	POT Inquiry – 1 hr. Reading block/Instructor mtg – 1 hr.
6 Week of Oct.10	POT Preparing for Inquiry Project/Practicum	POT Preparing for Inquiry Project/Practicum
	COM <i>Communication needs of a diverse classrm</i>	COM <i>Preparing for classroom observation</i>
7 Oct.17	PRACTICUM	PRACTICUM
8 Oct.24	PRACTICUM	PRACTICUM

EDUC 316- COM is shaded

Thursday 2:00-3:00 pm

9 Week of Oct. 31	POT Formalizing Inquiries Consultations with individuals/groups	POT Formalizing Inquiries Consultations with individuals/groups
	COM <i>Classroom observations/reflections</i>	COM <i>Communication needs of Aboriginal children</i>
10 Week of Nov.7	POT Engaging in Inquiries	POT Engaging in Inquiries
	COM <i>Communication needs of Aboriginal children</i>	COM <i>Communication needs of English as additional learners (Sylvia Helmer)</i>
11 Week of Nov.14	POT Engaging in Inquiries	POT Engaging in Inquiries
	COM <i>Communicating with parents</i>	COM <i>Communicating with parents</i>
12 Week of Nov.21	POT Engaging in Inquiries	POT Presenting Inquiry Projects
	COM <i>Communicating with colleagues, admin</i>	COM <i>Communicating with colleagues, admin</i>
13 Week of Nov.28	POT Presenting Inquiry Projects	COM <i>E-folio revisited</i>
	COM <i>Communicating for employment</i>	COM <i>Communicating for employment</i>
	WINTER	BREAK

ASSIGNMENTS – POT

ASSIGNMENTS – COM

1	Entrance-exit slips	Observation/Analysis of Classroom Teaching
2	Inquiry project– proposal – written submission – multi-media presentation	Microteaching
3	Inquiry project – presentation	E-folio reflections