

Les Numéros (Grade 5 Core French)

IRP-PLO : Students will express acquired information orally
Students will make and respond to simple requests
Students will exchange information about themselves

Materials : *Carnet de numéros de téléphone*

Prior knowledge : None

Lesson :

1. Teach the numbers from 0 to 10.
Write the numbers from 0 to 10 on the board.
Model the pronunciation. Have students repeat after you.
Play a guessing game: *Je pense à un numéro; devinez.*
As the students are guessing, make hand gestures to indicate if the number guessed is lower or higher than your number.
As soon as possible, have a student come to the front of the class to think of a number and call on classmates to guess.
2. Listening exercise: numbers 0 -9
Divide the students into pairs.
Play the listening exercise found at:
<http://french.about.com/library/begin/bl-numbers03.htm>
Let students listen to each number twice. At the first repetition, pairs will each write down the number they hear. At the second repetition, students will show their number to their partners and check for agreement.
3. Language development: Introduce/practise the question *Quel est ton numéro de téléphone ?* and its answer : *Mon numéro de téléphone est...*

Write the question on the board and underline *numéro de téléphone*.
Students should recognize the phrase because of the resemblance to English.
Follow the procedure outlined in the document
http://www.mmecarr.ca/ICF/ICF_PDFs/orale-strategies.pdf
4. Distribute the document « *carnet de numéros de téléphone.* »
Have students go around the room asking and answering the target question and writing the pertinent information in their *carnets*.
Utilisez votre carnet pour écrire les noms et les numéros de téléphone de vos amis. Circulez et parlez français. Vous avez quatre minutes pour travailler. Allez-y !

5. Debrief by having students work in pairs.

Partner A begins by reading a telephone number from his/her carnet. Partner B looks for that number in her own carnet. If she has it she would say: *C'est le numéro de telephone de _____*. If she does not have the number she would say: *Je ne sais pas*. Partner B would then say: *C'est le numéro de telephone de _____*. For Round 2, partners switch roles.

Extension/Adaptation ideas :

- Students could add *les adresses électroniques*
- Students could add *les fêtes*

Evaluation ideas :

- Circulate and observe students as they ask and answer questions ;evaluate according to the criteria outlined in the document « *Pour la bonne participation* »